SOCIAL STUDIES STANDARDS

KINDERGARTEN

HISTORY

- Compare life in the past to life today.
- Generate questions about individuals and groups who have shaped a significant historical change.
- Compare perspectives of people in the past to those in the present.
- Identify different kinds of historical sources.
- Explain how historical sources can be used to study the past.
- Identify the maker, date, and place of origin for a historical source from information within the source itself.
- Generate questions about a particular historical source as it relates to a particular historical event or development.
- Generate possible reasons for an event or development in the past.

CIVICS

- Describe roles and responsibilities of people in authority (local/state/national e.g., judge, mayor, governor, police)
- Explain how all people, not just official leaders, play an important role in a community.
- Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.
- Apply civic virtues when participating in school settings.
- Follow agreed upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group.
- Explain the need for and purposes of rules in various settings inside and outside of school.
- Explain how people can work together to make decision in the classroom.
- Identify and explain how rules function in public.
- Describe how people have tried to improve their communities over time.

ECONOMICS

- Explain how scarcity necessitates decision-making.
- Identify the benefits and costs of making various personal decisions

GEOGRAPHY

- Construct maps, graphs and other representations of familiar places.
- Use maps, graphs, photographs and other representations to describe places and the relationships and interactions that shape them.
- Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.
- Explain how weather, climate, and other environmental characteristics affect people's lives in places or regions.